

Summer Institute 2023

Monday, June 5

Ready, Set, Go! Starting your units with the magic of focus and motivation!

Melissa Eager | Literacy Coach, Taos Municipal School

Leilani Montañó | Literacy Coach, Taos Municipal Schools

Focus and Motivation strategies are MAGIC! If you are looking for ways to GLADIFY any unit, focus and motivations strategies are a great place to start. They provide multiple opportunities to build background knowledge and introduce vocabulary while allowing teachers formative assessment opportunities. We'll share samples of Focus and Motivation strategies in grades K-5 and allow you the chance to dig in and try a few!

OCDE Project GLAD®

Elementary: K-5th grades

Scaffolding for ALL: Planning Thematically with the Teacher-Made Big Book

Kavita Krishna | Project GLAD Professional Development Coordinator, DLeNM

Scaffolding for ALL: Planning Thematically with the Teacher-Made Big Book

OCDE Project GLAD®

K-12: applicable across grade levels

Charting in Mathematics

Evelyn Chávez | Project Coordinator, Dual Language Education of New Mexico

Do you build anchor charts with your students? Come explore teacher moves that you can use when building anchor charts with your class that increase student engagement, language development, and concept retention.

AIM4Scubed™ Math Framework

K-12: applicable across grade levels

Playing with Language: the Sentence Patterning Chart

Lisa Meyer | Director of Instructional Equity, Dual Language Education of New Mexico

Come learn an exciting, low-prep strategy to support students' vocabulary development as well as their ability to develop more complex sentences in English or Spanish. The Sentence Patterning Chart (SPC) can be used across content areas to support oral language development, writing, and learning the parts of speech. This strategy can be integrated into your literacy, social studies, or science blocks. Participants will experience the SPC, give the strategy a try, and learn some engaging extensions that will have your students playing with language while working on grade-level literacy standards.

OCDE Project GLAD®

K-12: applicable across grade levels

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Early Literacy Development with GLAD®

Inés Perez | K Teacher/ Early Childhood GLAD Trainer, Cien Aguas International School

Laurie Magill | Interventionist/ Early Childhood GLAD Trainer, Cien Aguas International School

Come learn how GLAD® in Early Childhood develops literacy skills for kinder through first-grade students. The session will share classroom examples and show how the five component areas of GLAD® in Early Childhood support students with each of the strands in Scarborough's Reading Rope that is cited in the Science of Reading.

Early Childhood GLAD® (PreK-1st grade)

Early Childhood: K-2nd

Financial Capability and Your Classroom

Amanda Reyes | Trainer/ Instructor/ Director of Financial Capability, DLENM/ CNM/ Nusenda

Ann Swickard | Financial Capability Curriculum & Engagement Specialist, CNM/ Nusenda

Do you feel prepared to implement the NM PED Social Studies standards focusing on personal financial literacy? Come to this workshop to dive into the standards, learn about financial capability, explore current resources to be used in current resources or to support creating new ProjectGLAD units.

OCDE Project GLAD®

K-12: applicable across grade levels

Identify, Gladify and Modify: A Middle School Teacher's ELA Story

Louise Menking | ELA middle school teacher, Albuquerque Public Schools/ Harrison Middle School

Lisa Meyer | Project GLAD Trainer, Dual Language Education of New Mexico

See a middle school teacher use a Process Grid to trace character development. Examine how a deep dive into the text grows from "I do, we do, you do." Learn how to Gladify units that work for you.

OCDE Project GLAD®

4-12: applicable across grade levels

Working Problems from the Inside Out: Putting Students and Real-World Application at the Center

Erin Mayer | AIM4S3 Math Developer, Dual Language Education of New Mexico

Come experience how to take a practice assessment or text-book problem and turn the problem inside out so students are asking the questions and seeing the real-life application of the math. Participants will learn a powerful new strategy that 1) provides experiences for students to bring their math understanding to real situations, 2) gives many ways for students to be right in the math classroom, 3) builds positive disposition and adaptive reasoning in their students, and 4) builds a high-ceiling, low-floor task so all students have an entry point. Instead of answering someone else's questions, students learn that math in the real world involves asking your own questions, applying what you know and communicating your thinking to others. This session targets 3rd-12th grade teachers.

AIM4Scubed™ Math Framework

3-12: applicable across grade levels

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Monday, June 5

Brain-based Instruction: Maximizing Student Learning with the Comparative Input Chart

Diana Pinkston-Stewart | OCDE Project GLAD® Field Consultant and DLeNM PD Coordinator, DLeNM

Comparing and contrasting is a strategy that helps our brains dive deeply into the content and language of a topic. It prepares us for higher-level analysis and improves our comprehension of the topic by drawing our attention to important details. Come learn how Project GLAD® takes the traditional Venn Diagram to a higher level of complexity and student engagement and can be a springboard to move content learning into high-level academic writing.

OCDE Project GLAD®

K-12: applicable across grade levels

Using Project GLAD® Strategies with My Kindergarten Students

Samantha Kuchen | Teacher, Arrey Elementary

During this presentation, I will share how I modify Project GLAD® Strategies to further support students using visuals, interactions, and academic procedures. These methods can be applied to scaffold learning for young students whole class or primary-grade students in small group.

OCDE Project GLAD®

Elementary: K-3 grades

Financial Capability Mini-Units (K-12)

Amanda Reyes | Trainor/ Director of Financial Capability/ Instructor, DLeNM/ Nusenda/ CNM

Join Project GLAD Trainers to build K-12 mini-units for financial capability. Teachers in attendance will dive into social studies, math, and ELA standards, select 4-6 strategies, and build drafts of these units in grade level teams. Fast & furious, this workshop will inform to complete and publish units that will be made available on DLeNM's unit bank. Participants are encouraged to pre-view NMPED Social Studies Economics/ Personal Financial Literacy standards or attend the workshop entitled Financial Capability for Teachers, prior to this workshop.

OCDE Project GLAD®

K-12: applicable across grade levels

Project GLAD and Social Emotional Learning (SEL) All Day Long

Anna Harvin | Project GLAD Specialist, Alexandria City Public Schools

What Project GLAD strategies can we use to make sure that the social and emotional needs of our students are being met and fostered? We will deep dive into a few Project GLAD strategies that have embedded structures that allow for SEL to be infused throughout the day.

OCDE Project GLAD®

K-12: applicable across grade levels

Summer Institute 2023

Monday, June 5

Assessing Students' Oral Language During Designated ELD

Ruth Kriteman | OCDE Project GLAD® Field Consultant and Lead Editor, DLeNM

Oral language and oracy are foundational to literacy development, so it's worth it to spend some time assessing our students' speaking ability. Fortunately, there are a number of Project GLAD® strategies that can help us do that! Come learn which strategies are especially useful and join in a group conversation of the different ways we can address our students' oral language needs.

OCDE Project GLAD®

K-12: applicable across grade levels

Chants in the Early Childhood K - 2 Classroom

Laurie Magill | Interventionist/ Early Childhood GLAD Trainer, Cien Aguas International School

Inés Perez | K Teacher/ Early Childhood GLAD Trainer, Cien Aguas International School

Chants and Songs are an important and engaging strategy in the toolbox of the Early Childhood Educator to help teach oral language, vocabulary, and content to their youngest learners. In this workshop, we will share ways Chants and Songs can be designed to enhance first and second-language development using vocabulary from units you are already teaching in your classroom.

OCDE Project GLAD®

Early Childhood: K-2nd

Summer Institute 2023

Tuesday, June 6

Introduction to the WIDA ELD Standards Framework

Yvonne Williams | Director of ML Educator Engagement, WCEPS

Sam Aguirre | Director of WIDA Espanol, WIDA

This session is designed for educators and leaders who are responsible for language development within content learning and implementation of the ELD Standards Framework. Participants will be given an overview of the ELD Standards Framework to help build awareness of each component.

OCDE Project GLAD®

K-12: applicable across grade levels

Out of This World!: Hands-on space science activities designed with NASA's Universe of Learning Resources, Explora, and Project GLAD teachers.

Lauren Butcher | School and Community Programs Manager, Explora Science Center and Children's Museum

Want to bring the universe to your classroom? Come have a spin with rotation, dive deep into density, and have a massive amount of fun measuring mass! We will showcase inquiry-based science activities from a curriculum designed with NASA's Universe of Learning resources, Explora, and Project GLAD teachers. From maple seeds to floating vegetables, we will explore how science inquiry and language learning go hand in hand. Walk away with a curriculum to use in your next Project GLAD space unit!

OCDE Project GLAD®

Elementary: K-5th grades

Experience how to Best Support your Early Language Learners Mathematical Journey: Walk a Mile in Their Shoes!

Evelyn Chávez | Project Coordinator, Dual Language Education of New Mexico

Lisa Meyer | Director of Instructional Equity, Dual Language of New Mexico

Come participate in a short problem-solving math lesson in Spanish to experience sheltering and scaffolding strategies that support your early language learners in having access to grade-level content. This session is designed for teachers who have zero to an intermediate level of Spanish. This session will give you concrete strategies and instructional moves that will strengthen the effectiveness of strategies you are already using as well as build empathy for your language learners and their daily experience in our schools. The short lesson will be in Spanish. The reflection and share outs will be in English so participants can fully participate in the professional dialogue.

AIM4Scubed™ Math Framework

K-12: applicable across grade levels

Schoolwide Transformation with Project GLAD

Natalie Olague | Project Coordinator, DLeNM

Monica Munoz | Principal, East Elementary School

East Elementary School in Zion, Illinois began its Project GLAD journey 3 years ago and they have never looked back! After having all staff trained, they decided to replace their language arts published program with content based, culturally and linguistically responsive Project GLAD mini units. The increase in student engagement and achievement has been remarkable! In this session we will share these units, lessons learned and next steps as they continue on their Project GLAD journey!

OCDE Project GLAD®

Elementary: K-5th grad

Summer Institute 2023

Tuesday, June 6

Diving into Thematic Units: How to add GLAD Strategies to your Current Teaching

Bonnie Sam | First Grade Teacher, Governor Bent Elementary/ APS

Not GLAD trained yet? Newly GLAD trained? Been trained for a while and looking for a refresher? Then you have come to the right place! We are going to dive into the best strategies for K-3 teachers to start with when implementing GLAD strategies into the classroom. We will also look at how to tie these strategies to units that you are already be teaching, so that you are ready to rock next school year!

OCDE Project GLAD®

Early Childhood: K-3rd

Responding to Reading Using the Cooperative Strip Paragraph

Michelle-Desiree Lobato | 5th Grade Teacher/Trainer for Project GLAD, Janet Kahn School of Integrated Arts/DLeNM

Are you wanting to improve student's written responses to non-fiction reading? Wanting ideas to guide students use of the writing process for essay writing? Then this interactive session centering on the Cooperative Strip Paragraph (aided by additional Project GLAD® strategies such as Graphic Organizers, Comparative Input Charts, and Process Grids) is for you! You will take on the role of a student as we work to respond to a reading passage (or two) with our very own Cooperative Strip Paragraph. You will be able to refine your understanding of these strategies and dig deeper with them so that they can support your students with writing.

OCDE Project GLAD®

K-12: applicable across grade levels

GLAD strategies for ELD: Focus on Language Through Core Content

Jennifer Lisle | Language Acquisition Specialist, Project GLAD Tier III Agency Trainer, Yakima School District, Yakima WA

Ashlee Mandrell | Instructional Facilitator, Project GLAD Tier III Agency Trainer, Yakima School District, Yakima WA

Linking your English Language Development time to core content is a large task. How can we get the most out of the small chunks of time we have in the school day? Enter Project GLAD! We will talk about some specific GLAD strategies that can be linked to any core content, with a focus on the listening and speaking domains of language acquisition.

OCDE Project GLAD®

K-12: applicable across grade levels

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OCDE Project GLAD®

K-12: applicable across grade levels

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Tuesday, June 6

GLAD strategies that support ELA boxed curriculum

Loyola Cortinas | Loyola Cortinas, Albuquerque Public Schools

Come learn how to use GLAD strategies to enhance your ELA block. See how a second grade teacher has infused GLAD strategies with Benchmark and Foundations programs. This session will give you ideas on how to use GLAD strategies with your published curriculum. (Please doctor - I added the last sentence quickly. Lisa)

OCDE Project GLAD®

Elementary: K-5th grades

Learning by Doing: GLAD® Pictorial Input Chart

Kathleen Salgado | Project GLAD® Coordinator, Dual Language Education of New Mexico

The Pictorial Input Chart is one of OCDE Project GLAD®'s most salient strategies. It uses visual imprinting, gesturing, and patterning to provide comprehensible input of highly academic content and language. There is no better way to learn than practice. Come learn and understand from beginning to end the step-by-step process to plan, prepare, and deliver a Pictorial Input Chart. First, participate in a model lesson. Then, engage in simulated practice with your fellow teachers. And finally, acquire new content while experiencing the joy of learning.

OCDE Project GLAD®

K-12: applicable across grade levels

Supporting students up to grade-level standards: Looking at the domain progressions for Operations and Algebraic Thinking and Expressions and Equations (3rd-8th)

Erin Mayer | AIM4S3 Developer, Dual Language Education of New Mexico

Join us for an interactive session that focuses on the progression of operations and algebraic thinking (3-5) and expressions and equations (6-8). During this session, we will develop a visual representation of these domains as they progress across the grades to deepen students' conceptual understanding.

Leave feeling more confident with these standards as well as why they are important for students to own.

AIM4Scubed™ Math Framework

3-8: applicable across grade levels

Summer Institute 2023

Tuesday, June 6

Articulate & Correlate: A Comparative Approach with Language and Culture

Juliet M. Harris | EL Teacher, Alexandria City Public Schools

This session will explore how to use comprehensible explicit teaching to visually imprint content-based standards with targeted academic language. Participants will gain insight on how to strategically design a lesson using comparative language as a comprehensible output. Highlights for this session include:

- Guided Language Acquisition Design (GLAD[®]) strategies
- Changing Education Through the Arts (CETA)
- Multicultural Literature
- Formative Assessment

OCDE Project GLAD[®]
Elementary: K-5th grades

Improving Oral Language Production with Picture File Cards

Kavita Krishna | Project GLAD Professional Development Coordinator, DLeNM

Realistic images can make academic words and concepts more comprehensible to multilingual learners. Pictures can also be used strategically to develop students' descriptive language, promote higher level thinking, and help them engage in academic discussions. In this session, you'll experience a variety of cooperative learning activities with Picture File Cards that support oral language production. Join us in exploring this powerful and versatile Project GLAD[®] strategy, and come ready to create a set of images you can use in your next lesson!

OCDE Project GLAD[®]
K-12: applicable across grade levels

Setting Up For Success With Fractions and Other Partial Numbers

Erin Mayer | AIM4S3 Developer, Dual Language Education of New Mexico

This session will look at how we develop students' conceptual understanding of fractions, decimals, and percentages. This will be an interactive session with participants developing visual representations of the progression of these concepts from third to eighth grade. Come deepen your understanding of how to effectively teach partial numbers! (Target: 3rd -8th grade)

AIM4Scubed™ Math Framework
3-8: applicable across grade levels