

Two-Day Institute Program (DRAFT – Final schedule may change)

June 8-9, 2023

[Hotel Albuquerque in Old Town](#) - 800 Rio Grande Blvd NW, Albuquerque, NM 87104

Institute Webpages:

Velázquez Press – <https://velazquezpress.com/pages/translanguaging-institute>

Dual Language Education of New Mexico - <https://www.dlenmsummerinstitute.org/>

### Day One - Translanguaging Foundations

8:00am	Breakfast	
8:30am	Plenary – Translanguaging Planning Comm. (Video Present: Dr. Ofelia García)	
9:30am	<b>Concurrent Session #1</b>	
	<b>Translanguaging: A Promising Approach to Emerging Bilinguals</b> <i>Dr. Danling Fu, University of Florida</i>	<b>Centering a TL Pedagogical Stance in Our Teacher Preparation Programs</b> <i>Dr. Elisabeth Valenzuela, New Mexico Highlands Univ.</i>
	<b>Knowing Your Students’ Linguistic Repertoire</b> <i>Dr. Susana Ibarra Johnson, New Mexico State Univ.</i>	<b>Biliteracy Trajectories: What Has Worked &amp; What Has Not</b> <i>Ms. Josephine Rubio, Velázquez Press</i>
11:00am	Lunch	
12:00pm	<b>Concurrent Session #2</b>	
	<b>A Translanguaging Perspective on Reading: Transforming Reading Instruction for Multilingual Students</b> <i>Dr. Laura Ascenzi-Moreno, Brooklyn College</i>	<b>NM Capstone Projects for Multilingual Learners</b> <i>Lisa Harmon Martínez, Future Focused Education</i>
	<b>Making the Most of Translanguaging in Dual Language Instruction</b> <i>Presenter: TBD</i>	<b>What’s Your School’s Multilingual Ecology?</b> <i>Minea Armijo, UNM &amp; Mishelle Jurado, Educators Rising</i>
1:30pm	<b>Concurrent Session #3</b>	
	<b>Transliteracy</b> <i>Dr. Allison Briceño, San José State Univ.</i>	<b>Translanguaging as a Scaffold in Mathematics</b> <i>Lisa Meyer &amp; Evelyn Chávez, Dual Language Education of New Mexico</i>
	<b>Biography-Driven Culturally Responsive Teaching</b> <i>Dr. Socorro Herrera, Kansas State Univ.</i>	<b>Translanguaging Rings in Science</b> <i>Dr. Melissa Navarro, San Diego State Univ.</i>
3:00pm	Closing	
3:30pm	Adjourn	

Updated: 2.24.23

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## Day Two - Translanguaging Transformation

8:00am	Breakfast	
8:30am	Plenary	
9:30am	<b>Concurrent Session #1</b>	
	<b>Language Policy &amp; Language Ideology</b> <i>Dr. Kathryn Henderson UT-San Antonio</i>	<b>Translanguaging and Two-Way Dual Language Programs: A Case for Criticality</b> <i>Presenter: TBD</i>
	<b>Family Engagement</b> <i>Dr. Lorena Mancilla, Hope Chicago</i>	<b>Topic TBD</b> <i>Presenter TBD</i>
11:00am	Lunch	
12:00pm	<b>Concurrent Session #2</b>	
	<b>Translanguaging as an Act of Transformation Restructuring Teaching and Learning for Emergent Bilingual Students</b> <i>Presenter TBD</i>	<b>Middle school Latinx Bilingual Students Working on Mathematics and Computer Programming</b> <i>Dr. Carlos López Leiva, University of New Mexico</i>
	<b>Identities of Students Labeled Long-Term English Language Learners</b> <i>Dr. Nelson Flores, University of Pennsylvania</i>	<b>"I write to show how beautiful my languages are": Translingual Writing Instruction in English-Dominant Classrooms</b> <i>Presenter: TBD</i>
1:30pm	<b>Concurrent Session #3</b>	
	<b>"She was born speaking English and Spanish!" Co-constructing Identities and Exploring Children's Bilingual Language Practices in a Two-Way Immersion Program in Central Texas</b> <i>Dr. Suzanne García-Mateus, California State Univ., Monterey Bay</i>	<b>Translanguaging Transformation Using OCDE Project GLAD®</b> <i>Natalie Olague &amp; Diana Pinkston-Stewart, Dual Language Education of New Mexico</i>
	<b>Are They All Language Learners?: Educational Labeling and Raciolinguistic Identifying in a California Middle School Dual Language Program/Planning for the Transformative Space in Secondary Classrooms</b> <i>Dr. Sera Hernández, San Diego State Univ.</i>	<b>Bringing It All Together</b> <i>Dr. Mariana Castro, Wisconsin Center for Education Research/WIDA Consortium</i>
3:00pm	Closing	
3:30pm	Adjourn	

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